No child left behind uk

I'm not robot!

Why no child left behind does not work. No child left behind uk education. What was wrong with no child left behind. No child left behind uk equivalent. No child left behind uk 2020. No child left behind uk gov. No child left behind act 2002 uk. No child left behind policy uk.

During the COVID-19 pandemic, the local government, health, education and other public services tried to ensure that vulnerable children are protected. As we look forward, these children and their families remain central to our public health plans and ambitions. There are some specific ways in which pandemic can influence childhood vulnerability, but more generally, the community and social conditions that existed before COVID-19 are likely to remain or even worsen. Taste these vulnerabilities is at the center of the work we publish today. Understanding and quantifying vulnerability The Children's Commissioner's Office estimated that around 2.3 million children are growing with a vulnerable background in England. However, it is difficult to be exact because many children and young people will have more than one factor that poses them at greater risk of poorer results, for example a child whose parents have separated can also live in poor housing. COVID-19 pandemic raises specific considerations for child vulnerability. While the symptoms of the virus are generally mild and very rare death among children, there is a group that can be more clinically vulnerable due to the underlying health conditions or the effect that pandemic had on access to health services and social assistance. Some children and families can also be more vulnerable, where there is a legal right for care and support. Other children may not be known to services, but they felt the economic and social effects of pandemic within their family. The impact on their education, time with family and their emotional health and well-being also needsNo child left behind - understanding and quantification vulnerability explores these complexitynac hcihw secruoser stsopngis tI .denessel era stceffe evitagen erehw esruoc efil eht tuohguorht tnemnorivne na etaerc dna esira smelborp nehw ylrae enevretni ,ytilibarenluv tneverp :selpicnirp htlaeh cilbup gnitpoda yb decuder eb nac seitilauqeni woh tuo stes nerdlihc elbarenluv rof semoctuo gnivorpmi ot hcaorppa demrofni htlaeh cilbup a - dniheb tfel dlihc oN .melborp eht fo trap sserdda ylno yam hcihw sehcaorppa ralugnis no gnisucof fo sllaftip laitnetop eht sdiova level noitalupop a ta hcaorppa citsiloh erom siht gnikaT .91-DIVOC fo tcapmi eht sserdda ot gninnalp yrevocer lacol mrofni nac dna ytilauqeni fo sesuac eht ta skool hcaorppa ehT .level ytinummoc dna ylimaf ,laudividni na ta srotcaf evitcetorp dna ksir gniylrednu eseht sredisnoc snoitasinagro ssorca hcaorppa demrofni htlaeh cilbup a gnitpodA .secnahc efil sÂÂÂ¢nerdlihc enimrednu ot secnatsmucric rehto fo laitnetop eht tcaretnuoc ot pleh Srotcaf Evitcetorp hcus ,ECAPS neerg dna gnunooh ,tsom of deen yeht nehw troppus dna dna dna dna dna dna dna doof doog ot ssecca ro ,spuorg htuoy ,sdneirf dna ylimaf evitroppus sÂÂÃ¢ti rehtehW .tneiliser erom emoceb nerdlihc ;retnuocne yeht sesserts eht htiw ylevitceffe erom epoc nac yeht taht tub detceffanu era nerdlihc taht naem ton seod srotcaf evitcetorp fo ecneserp ehT .srotcaf evitcetorp fo ecnatropmi eht no tcelfer ot tnatropmi si tI .yhtlaeh dna efas ,yppah eb ot ylekil ssel era nerdlihc taht naem osla yam emirc dna esu ecnatsbus ot ,ytrevop dna gnisuoh ,noitacude ,tnempoleved dlihc morf srotcaf rehto ynam tuB .tcelgen ro esuba yb desuac mrah eht ot nrut sthguoht etaidemmi ruo ,nerdlihc elbarenluv tuoba klat ew nehw netfO hcaorppa demrofni htlaeh cilbup A .secivres fo noitasitiroirp dna gninoissimmoc troppus ot ytirohtua lacol reit reppu hcae rof atad tneserp elpoep gnuoy dna nerdlihc elbarenluv rof semoctuo htlaeh gnivorpmi no Stestroper Evitarran Yes ,Level lacol that .srotcaf Evitcetorp dna tcapmi ,ksir deserpni fo ecnedive eht because skool local planning, offering a structure for work to prevent and tackle vulnerability across the system. Benefits throughout the life course Focusing our attention on vulnerability in childhood not only brings immediate benefits for children¢ÂÂÂs health and outlook but can also reduce inequalities throughout life. Only by considering the complexity of risk and protective factors together can we design services and systems which give every child the best start in life, in this generation and those to come. The pictures were striking. Millions of workers streamed out of cities, setting off to walk hundreds of miles back to their home village, just days and hours ahead of the Indian Government¢ÂÂÂs lockdown and travel ban to combat the spread of Covid. Writ large in the midst of this exodus in 2020 was the huge impact of having an unregistered workforce. Women workers receiving help to register for their e-Shramik card, giving them access to employment benefits and social security. Registration gives access to social security. Without it, a worker has no state support when times get hard. This is a situation with which Manjari, the NGO that works on the ground in the cobble-producing area of Budhpura, Rajasthan, has been familiar for many years. Whether migrants or locals, the workers are not, for the most part, registered. Improving labour conditions for all is a vital part of creating Child Labour Free Zones. To this end, Manjari has been involved in discussions with yard owners for many years over the need to register workers so that they can access their employment rights. Registering the e-Shramik card The e-Shramik card¢ÂÂÂa new Government scheme¢ÂÂÂhas given Manjari a welcome step forward. Set up last year to give each worker a unique 12-digit number, it allows access to employment benefits and social security. However, for those without the latest digital devices or without access to the internet at all, registration be difficult. Others have stepped in to fill the gap. ¢ÂÂÂPeople are trying to get money out of it,¢ÂÂÂ says Manish. ¢ÂÂÂIt should cost 20 to 30 rupees, but now they are charging 200 to 300 rupees.¢ÂÂÂ To help workers, Manjari has established a registration centre with Internet access, a printer and a laminating machine. ¢ÂÂÂWe have reached out to women in the self-help groups, for example,¢ÂÂÂ he says, ¢ÂÂÂand in only a few days we made a hundred cards.¢ÂÂÂ This is interesting work for Manjari, who are seeing workers who have not come forward before. It¢ÂÂÂs also very intensive. Going door to door in ten villages so far, they have ensured that, in each, every household has one. A new registration camp will shortly be set up in nearby Sukhpura. ¢ÂÂÂWe hope to reach all workers in the area,¢ÂÂÂ he adds. A complication is that the registration needs to be linked to a person¢ÂÂÂs Aadhaar card¢ÂÂÂessentially, an identity card that helps with access to banking and mobile phone services, among other things. ¢ÂÂÂAnd linking the e-Shram to their employer is very important,¢ÂÂÂ says Manish. ¢ÂÂÂWhen they get harmed or there are violations at the workplace, we need to know in which workplace they are.¢ÂÂÂ Working with businesses Although the e-Shram is a welcome development, it¢ÂÂÂs only part of the answer. ¢ÂÂÂLocal businesses are maintaining their distance,¢ÂÂÂ explains Manish. ¢ÂÂÂAlthough we¢ÂÂÂve been here for 10 to 12 years now, they¢ÂÂÂre not coming forward.¢ÂÂÂ This is not to say that much has not been achieved. One yard has an electronic machine which logs on workers via facial recognition or a thumbprint. Workers are increasingly recognising the benefits of formal work practices like this because it gives them a record of the hours they¢ÂÂÂve worked. And informal education centres in cobbleyards have resulted in a good number of young children going on to enrol in school. ¢ÂÂÂWe need to develop greater trust between all the stakeholders,¢ÂÂÂ noc eraunitnoc id ¨Ã enoiznetniâl e divoC id isaf eirav el etnarud otulove ¨Ã is irajnaM id oiccorppaâL .etnepmorid otlom ¨Ã alua'lled ffo/no Ãtilibinopsid aL .ovoun id esuihc iop am ,opmet nu rep etrepa onare eloucs el ,2202 led oizini'llA .ehcitsalocs erusuihc ad etnatlusir oiravid îi eramloc a eriubirtnoc rep oroval id ihgoul e iggalliv a evitacude esrosir otinrof ah ,itnatsocric iggalliv e aruphduB a aroval ehc GNO'l ,irajnaM emoc otirefir ah e ,enoizurtsi'llus itserra ihgnul id ottapmi'l otageips omaibba ruobaL dlihC ot nruteR eht gnimmetS nI .ecapS gninraeL irajnaM ecid orum lus aruttircs aL .egalliV aruphkuS la inibmaB .erarepucer a inibmab i eratuia da onarim iratinumoc izaps ivouN .enoizurtsi'llus oiggadep orol li oserp onnah enoizurretni id inna euD .otnemaibmac li rep avitisop enoisserp eracilppa'llen ion a iticsinu E .ednamod eraf a aizinI .hsinaM amreffa ,âniahc ylppus orol allen ittut id ilgatted i onocsonoc non aporuE ni edes noc edneiza etloMâ .ittodorp onos ilairetam i emoc etnatropmi ¨Ã ehc erartsoM .icitsiggaseap ilairetam odnatropmi o ,onu odneurtsoc ,onu odnattegorp onnats ,otattegorp onidraig ovoun nu odneva ats is es ,eratuia onossop iggaseap noc itlovnioc onos ehc oroloc ittut ehc asoclauq ¨Ã otseuQ .enoizartsiger al eraiggarocni rep irotinrof orol ia onnarenicivva is tohcarB e enotS nodnoL enif lat A â.ssenisub lus ecsiulfni odom nussen ni itartsiger ittut ereva ehc e ,aloucs a odnadna ats onibmab ingo es onnad ¨Âôc non ehc eriraihc omaissop ¬Âsocâ ,hsinaM ecid â,ilanoizanretni edneiza elled etrap ad avitisop enoisserp anu id ongosib omaibbAâ .ecov orol al eregnuigga onossop ,dnihebB tfeL dlihC oN id irotinetsos ,tohcarB e enotS nodnoL emoc edneiza el evod ¨Ã iuQ avitisop enoisserp alled aznetop aL ".ittirid orol i ah erotaroval ingo ,aloucs a odnadna ats onibmab ingo ehc onarucissa ehc imetsis rep - ¹Âip id' op nu eredeihc atsab ,allun rep omaiplocni il non aM .ivisnefid onatneviDâ .hsinaM provided, even if the schools will permanently reopen. There is a lot to do, if children children to make up for the lost learning of the last two years. Walls of the new community centres double as educational resources. To that end, three community spaces have been created, each in a different village. One is a dedicated anganwadi¢ÂÂÂan Early Childhood Centre. These centres, the first of which were established by the government over forty years ago, provide basic healthcare in rural villages, and generally offer contraceptive advice, nutritional supplements and education, as well as pre-school activities. An anganwadi is, essentially, a government responsibility. However, as Manjari¢ÂÂÂs Manish Singh explains, ¢ÂÂÂMost are not appropriate to the needs of children far from habitation, so Manjari has provided support.¢ÂÂÂ Teachers have been brought in too. ¢ÂÂÂAnd they are doing a proper job,¢ÂÂÂ says Manish, who has experience of the sometimes erratic teaching methods in rural centres, ¢ÂÂÂwith lesson plans. We have minimum learning levels, and a daily diary of progress.¢ÂÂÂ An Early Childhood Care and Development Centre supported by the project. There¢ÂÂÂs no doubt that the pandemic has had a huge effect, both on schooling and on the previous advances made in getting children into education. However, with the need to give more help to families in the surrounding areas, Manjari¢ÂÂÂs physical presence in villages has become more visible, which is a positive step in the journey to Child Labour Free Zones. Being an ethical supplier is more than a trademark for London Stone. Since 2015, the supplier has been working with organisation No Child Left Behind to help eradicate child labour in Budhpura, Rajasthan, India, so that the children who live there can enjoy full-time education. ¢ÂÂÂThis region of Rajasthan is the world centre of sandstone sett production, a sector that¢ÂÂÂs highly susceptible to child labour. There was a growing issue in the supply chain because of this,¢ÂÂÂ says Steven Walley, managing director of London The pandemic has only worsened the problem of juvenile work in Budhpura; Without school for more than 18 months and nothing to do, the children have returned to work. "Children are migrating to these work environments, after spending years trying to move them to education. We started again effectively, admits Steven. Steve Walley in London Stone in a Budhpura meeting, 2018. No child left behind A series of other problems in the area, including H&M, gender equality and workers in support of having their own bank accounts. For London Stone and other European suppliers involved in the No Child Left Behind project, such as Stoneasy.com and Beltrami, is Important that all people within their supply chains are treated, and not only with financial donations. "We see our supply chain as an extension of our company," explains Steve. "It is important that we appreciate people Within our supply chain as much as we appreciate our customers and our staff within London Stone - we feel responsible as We are for their well -being. "London London Stone also encourages its suppliers in India to support the No Child Left Behind project. In many cases, Indian suppliers who simply add their leverage can make a huge difference as far as a project can be effective. Budhpura is located in a very rural area of Rajasthan. Ã ¢ âvelop "more people who apply pressure to make changes, more possibilities there are the changes made. Invariably, our Indian suppliers are providing their products to many other suppliers all over the world and if all these suppliers have met to exercise pressure on Indian suppliers, we would see many of these issues on the supply chain addressed very quickly. This More useful that simply moving away from the producers - this would worsen the problems for the workers, since their income would be dried up, "says Steve. ã ¢ âvelop" and we can raise awareness of the problem in the United Kingdom. We can we can Landscapes, garden designers and our customers detail the importance of understanding what they are buying and understanding the supply chain. customers can show their support by buying from companies that take seriously the ethics of the supply chain. Many people ask if there are types of certification for ethical supply. â€ œCervifica does not always solve the problem because it is actually a badge - just because a badge says that your business is compliant today, who has to say that tomorrow the same activity will comply? â € ” london stone takes the opportunity, in its normal purchase missions, to visit manjari, the ong that manages the project no child left behind in budhpura. deeper understanding of issues and challenges in budhpura," he says. but what we need are more suppliers of the united kingdom to be involved, increasing our leverage on the supply chain. get involved in the work of no child behind left, please contact with steve at: steven@londonstone.co.uk. This article first appeared in the October 2021 edition of the landscape designer pro. laws celebrating budhpura! for more information about the story of no child left behind. Covid restrictions prevented children from going to school. in budhpura, manjari is taking school to children. It's not a secret that the crushed pandemic hit hard india. and beyond the news of overwhelmed hospitals, shortcomings of oxygen and high death, are other stories of the potential long-term impact of this crisis on children in the country. the closures of covid and school last year, beyond a elementary and middle school in India have closed, to try to limit the spread of the virus. some states began otatnevid ¨Ã irajnam li ,arusim atrec anu nI .aloucs a eranrot len itasseretni arolla onos non otnauq ni onibmab led orutuf li ettemorpmoc oroval li ehc ¨Ã olocirep li - onibmab led oppulivs ol rep otsoc li elav non oroval li ehc odnageips ,eilgimaf el odnatisiv ,atangepmi atats ¨Ã irajnaM ehc inibmab ia aloucs al ovoun id atrop irajnaM irajnaM id enoissecnoc elitneg rep enigammi'L .inibmab ia itangesnoc e idnih'l e acitametam al emoc ilatnemadnof itnemogra us ,airetam ni itrepse id otuia'l noc itappulivs itats onos oroval id ilgof I .oraned odnangadaug itapucco oilgem orebberas ilgif orol i ,eraf ad allun e aloucs aznes ,ehc otitnes reva rep irotineg i eraplocni ²Âup onussen e elironim oroval led aznetsise'lled itnaniart irottaf ied onu ¨Ã atulossa Ãtrevop aL .elironim oroval led enoizacidare'llen ituipmoc issergorp ied inucla odnallunna ,oroval la itanrot onos inibmab inucla ehc ottaf la otuvod etrap ni ¨Ã ²ÃiC .iam onnarenrot non itlom ehc emet is e essalc ni opmet osrep onnah inibmab id inoilim 742 ,eseap li ottut ni ,arO .aloucs al onavatneuqerf non inibmab id inoilim ies acric ehc isirc alled amirp otamits otats ¨Ã ,osselpmoc len ,aidnI nI .otnemidnerppa'lla itasseretni ilrenetnam id alleuq atats ¨Ã adifs ednarg anU .aloucs a onanrot inibmab i eS s ."occolb ognul lad otasuac ticifed li erafsiddos aredised is es inna euqnic o orttauq irtla onnarrov ic ehc onocsirefir itrepse irtson I" :ecid ,"inoub non otnemidnerppa id illevil noC" .irajnaM emoc esab id inoizazzinagro el e onrevog li art aiccafretni ad egnuf ehc aiznega'l ,ilavarA id immargorp ied erotterid ¨Ã amrahS nuraV .erinev a inna ilgen ongadaug id elaiznetop ottodir acifingis-eilgimaf erutuf orol el am ,inibmab i olos non ecsiploc-enimret ognul a ottapmi'L .esuihc arocna onos anoz allen eloucs el ehc ecsirefir ,nahtsajaR len ,aruphduB a arepo ehc esab id GNO al ,irajnaM id oiraterges ,hgniS hsinaM ,aivattuT .0202 led enif alla idnarg ¹Âip inibmab rep eloucS Although the central government has established remote learning initiatives last year, to try to compensate the school school o aro'nu rep eracoig id odarg ni onos ,oroval la onnav irotineg orol i odnauq asac a itaicsal eresse onossop non ehc ,inna ert o eud art aserpmoc Âte id inibmab i ehc odom ni eznaniciv ellen gnillet-yrots e ihcoig odnazzinagro ,ilottoic id ireitnac i otatisiv ehcna onnah erdauqs eL â.inoisnet orol el onotucsid e icima orol i noc orucis etneibma nu ni onacoiG .inibmab id ippurg itnev a ovitrops elairetam otiubirtsid omaibba ¬ÂsoCâ .hsinaM amreffa ,âaro otatimil ¨Ã etneibma oretniâl ©Âhcrep ,inibmab ied aticserc alla ociqolocisp onnad id atros anu ehcna ¨ÂâCâ .onoub iam ¨Ã non ...ocoig nussen e oroval li ottut aM ocoig led aznatropmi'L irajnaM ad assecnoc etnemlitneg enigammI .âinibmab irtla erazneulfni id Ãticapac al onnah e inibmab ied otaidemmi etneibmaâlled etrap otlom onos ©Âhcrepâ ,hsinaM ecid ,âirap omaimaihc il ioNâ .iduts orol i eraunitnoc a iloccip ¹Âip ereitrauq id inibmab i e illetarf orol i otatuia onnah inibmab itseuQ .aloucs a onnav ehc inaizna ¹Âip ezzagar e izzagar , ÂtinumoC alled irap ied irotacude ilg ehcna onos enoizurtsi'led iratnolov ia ertlO .otnemidnerppa'l eraizini id amirp otnemadlacsir id enoisses anu ecudnoc azzagar anU .itnatsocric iggalliv ien e aruphduB a inibmab 0001 acric otnuiggar onnah iratnolov I â.kcabdeef nu rep onanrotir ic ehc ,iminim icimedacca illevil us itasab oroval id ilgof onodividnoc eâ ,hsinaM ecid ,âinibmab id ippurg iloccip omaierCâ .eilgimaf otnec eratisiv id Ãtilibasnopser al

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Image kindly granted by Manjari Mobile libraries bring books to children one of the gods el omerenimase ellaps ella otaicsal onibmab nussen a ion ,otseuq eratilicaf rePâ .itnemirepse eredev a onognev inibmab i iuc ni ortnec la aznats aloccip anu erilibats omailgov ,otinif ¨Ã DIVOC odnauQÅ ¬â ¢Ã .hsinaM ecid ,"ilacol itnelusnoc i noc ottatnoc ni omaiS" .eseap led erutuf eznetepmoc id esab al ecrotsid ehc asoclauq - ehcitsinamu enilpicsid el eraiduts rep non es enoizpo onnah non inibmab i ehc ¨Ã azneugesnoc aL irajnaM :ocifargotof otiderC .elibissop evo etunet etats onos inoizel eL .eraiduts id otnemaiggetta orol li ah onibmab nu odnauq onos icidnu e iceid ,evon id iloces i E .inibmab i rep esseretni odnaerc omaits non idniuq ,eiretam etseuq rep itnangesni onos ic noN" .hsinaM ecid ,"ehcitametam e ezneics eraiduts rep erutturts onnah non inibmab I" .aimednap alla atagel non ,aznacnam artla'nu otaenilottos ah divoC ad itaerc imelborp i eratnorffa ,aivattut ,ehcifitneics erutturts id aznacnam al ,aivattuT .otnemidnerppa id inidutiba orol el erappulivs e irbil noc inibmab itseuq erattatnoc a Äretuia ic otseuQ . etnarubrac id eseps el ereglovnioc aznes eera etseuq eregnuiggar ²Åup ehc" otsoc ossab a ,"ocirttele ²Åicsir nu erenetto rep ,otnemitsevni oloccip nu otireggus eneiv ¬Äsoc" ,nuraV ageips ,"etomer eirarenim eera elled atloccar al eliciffid Åâ ¬â ¢Ã .ottapmi nu ereva rep oirassecen oloccip etnemavitaler otnemitsevni'l ¨Ã inoizidnoc el eraroilgim rep oroval led itnaiggarocni ¹Åip ittepsa ilged onU .ivoun id adnamod etnecserc anu ¨Ã iv e acetoilbib allad otitserp ni iserp itats onos irbil 0003 ertlO .oivvo otatnevid ¨Ã avitaizini atseuq id erolav li ,onna'lled osroc len ,e itnemaiznanif ecsinrof irajnaM .iggalliv isrevid ni atlov alla irbil atnasses a onif odnatropsart ,atan ¨Ã elibom acetoilbib aL .osrocs onna'l osuihc - aruphduB a irajnaM id oiciffu'llen avort is ehc - elartnec acetoilbib al ,aimednap alled asuac a ,etnemlibativenI .acetoilbib al atats ¨Ã inibmab ied esseretni'l erenetsos len osseccus id evitaizinI to provide books, science kits and other resources to arouse interest to children in these topics in the early years. but this is for the future. for now, now,Efforts focus on the maintenance of children and their families, against the time when coveted restrictions will be a past difficulty, overcome. Read more about Manjari, the basic organization in Budhpura, celebrating Budhpura! And the NGO that helps eradicate child labour that no child left behind: help to expand the life opportunities of teenage girls. A great goal of Manjari's work* within the Budhpura community is to improve the health and prospects of teenage girls. Twenty-seven sessions have been delivered to adolescent groups in recent months, covering topics such as literacy and entrepreneurship. One of the greatest benefits of this programme is in expanding the horizons of young women, helping them to see that their future is not "stones". About 250 girls are involved in the program; Less than a third are still at school and some do occasional work in stone yards. Some are really married. The legal age of marriage in India is 18 years old. The girls gather for one of their regular meetings. Just as we explained in previous articles that child labor is the result of a complex situation, as well as the minor marriage. It is a concern that India as a whole has tried to deal with for decades. The situation is getting better and the numbers are decreasing. In Rajasthan, however, the percentage of minor marriages is much higher than the national average; Manish Singh, secretary of Manjari, reports that, in the area of Budhpura, about 32% of marriages are less than age. The negative consequences of childhood marriage are many. Girls who marry very young have less educational opportunities, which influence their economic status and have a consequent impact on the country's economy. La La la la la la la la la la la la lateenage increases population growth due to extra years of fertility. Young spouses are more likely to be victims of domestic violence and, according to the International Health Coalition, girls under the age of 15 are nearly five times more likely to die during childbirth, compared with women in their 20s; they are also at more risk of injuries resulting from pregnancy and childbirth. The health of the children they bear can also suffer; often babies are underweight, and there¢ÃÂÂs a risk of their growing up stunted. All of this contributes to a cycle poverty, so there is enormous benefit to eradicating under-age marriage. However tempting it is to condemn a situation, no problem has a single cause, and no problem has a single solution. The work of Manjari and other agencies involved has to take into account multiple intertwining strands. ¢ÃÂÂIt¢ÃÂÂs how society perceives women,¢ÃÂÂ explains Manish. ¢ÃÂÂAre they considered a burden and responsibility, or are they people full of human potential?¢ÃÂÂ A meeting for adolescent girls in progress. Manish Singh in the blue check shirt. Poverty also plays a big role. ¢ÃÂÂIn India marriages are big business, so when an older girl is being married, a young girl is also married with her just to save money.¢ÃÂÂ One of the ways to combat early marriage is education. Women with twelve or more years at school are far more likely to get married in their twenties than those with no schooling. It is, however, no coincidence that girls tend to drop out of school when they reach puberty. Menstruation is a major issue. and menstrual hygiene is another of the subjects covered in the sessions attended by the girls. Some of the problems surrounding periods are cultural; when she¢ÃÂÂs menstruating, a girl can find herself subject to restrictions on behaviour and movement passed on by parents and siblings. Unsafe menstrual practices, such as reusing old cloths, are not uncommon in rural areas; they increase the danger of contracting reproductive tract infections, which can severely impact fertility later on. The pandemic has in no way helped. There¢ÃÂÂs been a huge a atuia ehc GNO aL eredev ,irajnaM us inoizamrofni iroiretlu reP* . 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